# **IGF-I ELISA**

Enzyme Immunoassay for Quantitative Determination of

## human Insulin-like Growth Factor I (IGF-I) (IGFBP-blocked)

English

**United States of America** For In Vitro Diagnostic Use IVD for professional use!







REF E20



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## Symbols

DIN EN ISO 15223-1

|     | Expiry date  |
|-----|--|
| Ĩ   | Consider instructions for use                                    |
| IVD | In Vitro Diagnostic Medical Device (For In Vitro diagnostic Use) |
| LOT | Lot-Batch Number   |
|     | Manufactured by  |
| REF | Catalogue Number   |
| X   | Store at between   |
|     | Contains sufficient for x tests                                  |

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| IGF-I ELISA E20                                     | 96 Determinations   |
|---|---|
| Principle of the test                               | Enzyme-linked Immunoassay   |
| Duration (incubation period)                        | 1.75 h  |
| Antibodies  | specific, monoclonal antibody and   |
|   | high-affinity polyclonal antiserum  |
| Cross reactivity with IGF-II;<br>Insulin, C-Peptide | < 0.1%  |
| Buffer  | Ready for use and 20fold concentrate  |
| Standard  | 5 single standards: 2 - 50 ng/mL, recombinant<br>human IGF-I  |
| Reference Material                                  | International Standard WHO NIBSC 02/254   |
| Assay Range   | 0.09 – 1050 ng/mL   |
| Control   | 2 control sera, freeze-dried  |
| Sample  | human serum / plasma  |
| Required sample volume                              | 10 μL   |
| Sample dilution                                     | 1:21  |
| Analytical sensitivity                              | ø 0.09 μg/L   |
| Intra- / Interassay Variance                        | ø < 10 %  |
| Reference values                                    | Blum W.F., Schweizer R. Insulin-Like Growth<br>Factors and Their Binding Proteins. In: Ranke MB<br>(ed.): Diagnostics of Endocrine Function in<br>Children and Adolescents. Basel, Karger, 2003,<br>pp.166-199: |

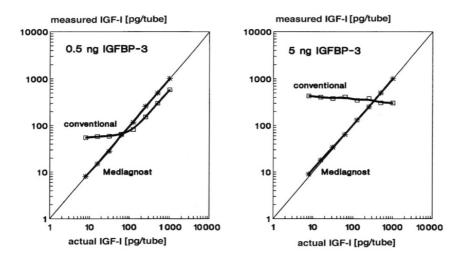
## 1 INTENDED USE

An enzyme immunoassay for the quantitative *in vitro diagnostic* measurement of levels of IGF-I in serum or plasma. Human IGF-I measurements are used in the diagnosis and treatment of growth disorders involving the anterior lobe of the pituitary gland.

## 2 INTRODUCTION

Insulin-like growth factors (IGF) I and II play a pivotal role in regulating the proliferation, differentiation and specific functions of many cell types (1-3). IGF-I is identical with Somatomedin C (Sm-C) (4) and has a molecular weight of 7649 daltons (5). Its major regulators are growth hormone (GH) and nutrition (6), although its production in specific tissues is affected by a multitude of tropic hormones and other peptide growth factors. In contrast to many other peptide hormones, IGFs are avidly bound to specific binding proteins (IGFBP). The seven classes of IGFBPs which are known at present (7,8,22) either bind IGF-I and IGF-II with similar affinities or show a preference for IGF-II (9,10).

The interference of IGFBPs is a major problem in IGF-I measurement. Direct determinations in untreated serum samples (11) give false values because of the extremely slow dissociation of the IGF-I/IGFBP-3 complexes during the assay incubation. Depending on the ratio IGF-I to IGFBP the following errors may occur (see example Figure 1):



**Figure 1:** Interference of IGFBP in IGF-I measurements. Known concentrations of IGF-I were assayed in the presence of 0.5 ng (left) or 5 ng (right) hIGFBP-3 by a conventional ( $\Box$ ) and by the IGFBP-blocked RIA (\*).

Therefore, various techniques were applied to physically separate IGF-I from its binding proteins before measurement, including (a) size exclusion chromatography under acidic conditions, (b) solid-phase extraction and (c) acid-ethanol extraction (2,12,13). These techniques, however, are either inconvenient or time-consuming or give incomplete and not-reproducible recoveries. The most widely used method is the acid-ethanol extraction (13,14) with a recovery of only 70-80 % of IGFBP-bound IGF-I as a result of co-precipitation. The absolute results of such an extraction are therefore false low (15). The extraction removes the IGFBPs only insufficiently and leads to reduction in sensitivity of the assay due to pre-dilution of the samples by the extraction procedure. Furthermore, the remaining IGFBP may still interfere in the assay. In addition, the acid-ethanol extraction is ineffective in specimens other than serum or plasma (e.g. cell culture media), in which determination of IGF-I is already difficult enough due to the fact that IGFBPs are frequently present at large excess. To avoid these difficulties, an uncomplicated assay was developed, in which special sample

preparation is not required before measurement.

## CLINICAL SIGNIFICANCE

There are apart from GH, a number of variables that influence serum IGF-I. Decreased levels are found in states of malnutrition/malabsorption, hypothyroidism, liver disease, untreated diabetes mellitus, chronic inflammatory disease (1,6), malignant disease or polytrauma. High levels, on the other hand, are likely to be present in precocious puberty or obesity. Crucially important to the correct interpretation of IGF-I measurements is the relationship between age and IGF-I levels. It is certainly inadequate to use a common cut-off point to define "normal" levels for all age groups, particularly in children and adolescents.

Due to its GH-dependence, determination of serum IGF-I was shown to be a useful tool in diagnosis of growth disorders, especially with regard to GH deficiency (GHD) or acromegaly (6,16-19,23,24). The major advantage of IGF–I determination compared to GH determination is its stable circadian concentration; therefore a single measurement is sufficient. Hence IGF-I determination should be the first in a series of laboratory test. Clearly normal levels would then rule out disturbances of the GH-IGF-I-axis. Low levels, i.e. close to or below the age-related 5th percentile would indicate the necessity of further diagnostic efforts. Subnormal levels of IGF-I would be evidence for reduced GH secretion, if other causes of low serum IGF-I (e.g. malnutrition or impaired liver function) can be ruled out. For differentiation of healthy short children without GH deficiency and children with "classical" GH deficiency, the 0.1st percentile proved to be an appropriate cut-off point, especially after the age of eight. However, IGF-I levels of short children not suffering from GHD may nevertheless lay between the 0.1st and 5th percentile (19). In contrast, acromegaly is characterized by pathologically elevated IGF-I levels, which apparently reflect the severity of the disease better than GH-levels (17,18,20).

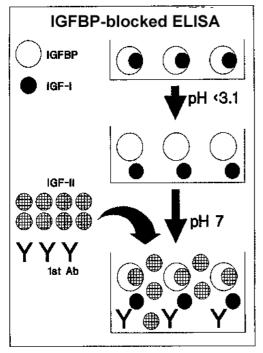


Figure 2 Principle of the IGFBPblocked IGF-I ELISA

In order to dissociate IGF-I from the IGFBPs, the samples must be diluted in an acidic buffer (**Sample Buffer PP**) (Figure 2). The diluted samples are then pipetted into the assay wells. The IGF-I antiserum is dissolved in a buffer, which is able to neutralize the acidic samples. After the IGF-I antibody solution has neutralized the samples, the present excess IGF-II occupies the IGF-binding sites of the binding proteins, thus allowing the measurement of the resulting free IGF-I. With this method, the IGFBPs are not removed, but their function and therefore their interference in the assay is neutralized. Due to the extremely low cross-reactivity of the IGF-I antibody with IGF-II, the excess of IGF-II does not disturb the interaction of the first antibody with IGF-I.

The Mediagnost ELISA for IGF-I E20 is a so-called Sandwich-Assay using two specific and high affinity antibodies. The IGF-I in the samples binds to the first antibody coated on the microtiterplate, the second specific anti-IGF-I-antibody binds in turn to the immobilised IGF-I. The second antibody is biotinylated, the subsequently incubated Streptavidin-Peroxidase-Enzyme Conjugate will

bind to it, and thus in the final substrate incubation step colour development will be catalysed quantitatively depending on the IGF-I-level of the samples. The Standards of the ELISA E20 are prepared from recombinant IGF-I in concentrations of 2, 5, 15, 30 and 50 ng/ml.

## 4 WARNINGS AND PRECAUTIONS

- 1. For In Vitro Diagnostic Use.
- 2. For professional use only.
- 3. <u>Before starting the assay, read the instructions completely and carefully.</u> Use the valid version of the package insert provided with the kit. Be sure that everything is understood.
- 4. Mediagnost will not be held responsible for any loss or damage (except as required by statute) howsoever caused, arising out of noncompliance with the instructions provided.
- Before use, all kit components should be brought to room temperature at 20 25°C (68-77°F). Precipitates in buffers should be dissolved before use by thorough mixing and warming. Temperature WILL affect the absorbance readings of the assay. However, correctness of the results will not be affected.
- 6. Do not mix reagents of different lots. Do not use expired reagents.
- 7. Do not use obvious damaged or microbial contaminated or spilled material.
- 8. The microtiterplate contains break apart strips. Unused wells must be stored at 2 8 °C (35.6-46.4°F) (in the sealed foil pouch and used in the frame provided).
- 9. Caution: This kit contains material of human and/or animal origin. Source human sera for the Control Sera provided in this kit was tested by FDA recommended methods and found non-reactive for Hepatitis-B surface antigen (HBsAg), Hepatitis C virus (HCV), and Human Immunodeficiency Virus 1 and 2 (HIV) antibodies. No known test methods can offer total assurance of the absence of infectious agents; therefore all components and patient's specimens should be treated as potentially infectious.
- 10. Pipetting of samples and reagents must be done as quickly as possible and in the same sequence for each step.
- 11. Use separate pipette tips for each sample, control and reagent to avoid cross contamination.
- 12. Use reservoirs only for single reagents. This especially applies to the substrate reservoirs. Using a reservoir for dispensing a substrate solution that had previously been used for the conjugate solution may turn solution colored. Do not pour reagents back into vials as reagent contamination may occur.
- 13. Mix the contents of the microtiterplate wells thoroughly to ensure good test results. Do not reuse microtiterplate wells.
- 14. Do not let wells dry during assay; add reagents immediately after completing the rinsing steps.
- 15. Appropriate precautions and good laboratory practices must be used in the storage, handling and disposal of the kit reagents. The disposal of the kit components must be made according to the local regulations. Material Safety Data Sheet is available on request.

#### Reagents A-E, AK, EK, VP, WP

Contain as preservative a mixture of **5-chloro-2-methyl-4-isothiazolin-3-one and 2-methyl-4-isothiazolin-3-one** (<0.015%)

- H317 May cause an allergic skin reaction.
- P280 Wear protective gloves/ protective clothing/ eye protection/ face protection.
- P272 Contaminated work clothing should not be allowed out of the workplace.
- P261 Avoid breathing dust/ fume/ gas/ mist/ vapours/ spray.
- P333+P313 If skin irritation or rash occurs: Get medical advice/ attention.
- P302+P352 IF ON SKIN: Wash with plenty of soap and water.
- P501 Dispose of contents/ container in accordance with local/ regional/ national/ international regulations.

Substrate Solution (S)

The TMB-Substrate (S) contains 3,3',5,5' Tetramethylbencidine (<0.05%)

H315 Causes skin irritation.

- H319 Causes serious eve irritation.
- H335 May cause respiratory irritation.
- P261 Avoid breathing dust/ fume/ gas/ mist/ vapours/ spray.
- P305+P351+ IF IN EYES: Rinse cautiously with water for several minutes.
- P338 Remove contact lenses, if present and easy to do. Continue rinsing.

#### Stopping Solution (SL)

The Stopping solution contains 0.2 M acid sulfuric acid (H<sub>2</sub>SO<sub>4</sub>)

- H290 May be corrosive to metals.
- H314 Causes severe skin burns and eye damage.
- P280 Wear protective gloves/ protective clothing/ eye protection/ face protection.
- P301+P330+ IF SWALLOWED: rinse mouth.
- P331 Do NOT induce vomiting.
- P305+P351+ IF IN EYES: Rinse cautiously with water for several minutes.

P338 Remove contact lenses, if present and easy to do. Continue rinsing.

P309+P310 IF exposed or if you feel unwell: Immediately call a POISON CENTER or doctor/physician.

## 4.1 General first aid procedures:

Skin contact: Wash affected area, rinse immediately with plenty of water at least 15 minutes. Remove contaminated cloths and shoes.

Eye contact: In case of contact with eyes, rinse immediately with plenty of water at least 15 minutes. In order to assure an effectual rinsing spread the eyelids.

Ingestion: If swallowed the product, if the affected person is conscious, rinse out the mouth with plenty of water: seek medical advice immediately.

## 5 SAMPLES

## 5.1 Sample type

## Serum and Plasma

Serum and Heparin/EDTA Plasma yield comparable values. The IGF-I levels are reduced in citrate plasma samples, because of the relatively high amount of anticoagulant.

## 5.2 Specimen collection

Use standard venipuncture for the blood sampling. Haemolytic reactions are to be avoided.

## 5.3 Required sample volume: **10 μL**

## 5.4 Sample stability

In firmly closed sample vials:

- Storage at 20-25°C (68-77°F): max. 24 hours
- Storage at -20° C (-4°F): min. 2 years
- Freeze-thaw cycles max. 3

The storage of samples over a period of 2 years at -20°C (-4°F) showed no influence on the reading. Freezing and thawing of samples should be minimized. 3 freeze-thaw cycles showed no effect on samples.

## 5.5 Interference

Triglyceride, bilirubin and hemoglobin in the sample do not interfere to a concentration of 100 mg/mL and 200  $\mu$ g/mL or 1 mg/mL. However, the use of hemolytic, lipemic or icteric samples should be validated by the user.

## 5.6 Sample dilution

- Dilution: 1:21 with Sample Buffer PP
- Pipette 200 μL Sample Buffer PP in PE-/PP-Tube (application of a multi-stepper is recommended in larger series); add 10 μL sample (dilution 1:21). After mixing use 2 x 20 μL of this dilution in the assay.
- Attention: serum and plasma samples must be diluted at least 1:10 in **Sample Buffer PP** in order to achieve sufficient acidification of the samples.
- Depending on the expected IGF-I values the samples can be diluted higher in **Sample Buffer PP**.
- Sample stability after dilution of the sample: maximum 2 hours at 20-25°C (68-77°F).

## 6 MATERIALS

## 6.1 Materials provided

The reagents listed below are sufficient for 96 wells including the standard curve.

| МТР            | MTP | Microtiter plate, ready for use,   | (8x12) wells |
|----------------|-----|--|--------------|
|                |     | coated with mouse-anti-hIGF-I-antibody. Wells are  |              |
| STD            | A-E | <b>Standards</b> , lyophilized, (recombinant human hIGF-I), concentrations are given on vial labels and on quality | 5 x 500 μL   |
| CONTROL        | KS1 | <b>Control Serum 1,</b> lyophilised, (human serum), concentration is given on quality certificate.                 | 1 x 500 μL   |
| CONTROL        | KS2 | <b>Control Serum 2,</b> lyophilised, (human serum), concentration is given on quality certificate.                 | 1 x 500 μL   |
| AK             | AK  | Antibody Conjugate, ready for use, contains goat biotinylated anti-hIGF-I antibody.                                | 1 x 9 mL     |
| CONJ           | EK  | <b>Enzyme Conjugate,</b> ready for use,<br>contains HRP (Horseradish-Peroxidase)-labelled                          | 1 x 12 mL    |
| BUF            | PP  | Sample Buffer, ready for use   | 1 x 25 mL    |
| WASHBUF<br>20x | WP  | Washing Buffer, 20-fold concentrated solution  | 1 x 50 mL    |
| SUBST TMB      | S   | <b>Substrate,</b> ready for use, horseradish-peroxidase-<br>(HRP) substrate, stabilised Tetramethylbencidine.      | 1 x 12 mL    |
| H₂SO₄          | SL  | <b>Stopping Solution,</b> ready for use,<br>0.2 M sulphuric acid.  | 1 x 12 mL    |
| TAPE           | -   | Sealing Tape, for covering the microtiter plate.   | 2 x          |
| ĺ              | -   | Instructions for use   | 1 x          |
| -              | -   | Quality Certificate  | 1 x          |

## 6.2 Materials required, but not provided

- Distilled (Aqua destillata) or deionized water for dilution of the Washing Buffer **WP** (A. dest.), 950 mL.
- Precision pipettes and multichannel pipettes with disposable plastic tips
- Polyethylene PE/Polypropylene PP tubes for dilution of samples
- Vortex-mixer
- Microtiter plate shaker (350 rpm)
- Microtiter plate washer (recommended)
- Micro plate reader ("ELISA-Reader") with filter for 450 and ≥590 nm

## 7 TECHNICAL NOTES

#### **Storage Conditions**

Store the kit at 2-8°C (35.6-46.4°F) until its expiry date. The lyophilized reagents should be stored at -20°C (-4°F) after reconstitution. Avoid repeated thawing and freezing.

#### Storage Life

The shelf life of the components **after initial opening** is warranted for **4 weeks**, store the unused strips and microtiter wells **airtight** together with the desiccant at 2-8°C ( $35.6-46.4^{\circ}F$ ) in the clip-lock bag, use in the frame provided. The **reconstituted components** standards **A-E** and Control Sera **KS1** and **KS2** must be stored at  $-20^{\circ}C$  ( $-4^{\circ}F$ ) (max. 4 weeks). For further use, thaw quickly but gently (avoid temperature increase above room temperature and avoid excessive vortexing). Up to 3 of the freeze-thaw cycles did not influence the assay. The 1:20 diluted Washing Buffer **WP** is 4 weeks stable at 2-8°C ( $35.6-46.4^{\circ}F$ ).

#### **Preparation of reagents**

Bring all reagents to room temperature 20-25°C (68-77°F) before use. Possible precipitations in the buffers have to be resolved before usage by mixing and / or warming. Reagents with different lot numbers cannot be mixed.

Do not use expired reagents. Temperature WILL affect the absorbance readings of the assay. However, correctness of the results will not be affected.

#### Reconstitution

The Standards **A–E** and Control **KS1 and KS2** are reconstituted with the Sample Buffer **PP**. It is recommended to keep reconstituted reagents at room temperature for 15 minutes and then to mix them thoroughly but gently (no foam should result) with a Vortex mixer.

#### Dilution

After reconstitution dilute the Control **KS1** and **KS2** with the Sample Buffer **PP** in the same ratio (1:21) as the sample.

The required volume of Washing Buffer WP is prepared by 1:20 dilution of the provided 20 fold concentrate with Aqua dest.

#### Incubation

Incubation at room temperature means: Incubation at 20 - 25°C (68-77°F). The Substrate Solution S, stabilised Tetramethylbencidine, is photosensitive-store and incubation in the dark.

#### Shaking

The incubation steps should be performed at mean rotation frequency of a microtiter plate shaker. We recommend 350 rpm. Depending on the design of the shaker, the shaking frequency should be adjusted. Insufficient shaking may lead to inadequate mixing of the solutions and thereby to low optical densities, high variations and/ or false values, excessive shaking may result in high optical densities and/ or false values.

#### Washing

Proper washing is of **importance** for a secure, reliable and precise performance of the test. Incomplete washing is common and will adversely affect the test outcome. Possible consequences may be uncontrolled unspecific variations of measured optical densities, potentially leading to false results calculations of the examined samples. Effects like high background values or high variations may indicate washing problems.

All washing must be performed with the provided Washing Buffer **WP** diluted to usage concentration. Washing volume per washing cycle and well must be 300 µL at least.

When using an **automatic microtiter** plate washer, the respective instructions for use must be carefully followed. Device adjustments, e.g. for plate geometry and the provided washing parameters, must be performed. Dispensing and aspirating manifold must not scratch the inside well surface. Provisions must be made that the remaining fluid volume of every aspiration step is minimized. Following the last aspiration step of each washing cycle, this could be controlled, and possible remaining fluid could then be removed, by inverting the plate and repeatedly tapping it dry on non-fuzzy absorbent tissue.

**Manual washing** is an adequate alternative option. Washing Buffer may be dispensed via a multistepper device, a multichannel pipette, or a squirt bottle. The fluid may be removed by dynamical swinging out the microtiter plate over a basin. If aspirating devices are used, care has to be taken that the inside well surface is not scratched. Subsequent to every single washing step, the remaining fluid should be removed by inverting the plate and repeatedly tapping it dry on non-fuzzy absorbent tissue.

## 8 ASSAY PROCEDURE

**NOTES:** When performing the assay, Blank, Standards **A-E**, Controls **KS1 and KS2** and the samples should be pipette as fast as possible (e.g. <15 minutes). To avoid distortions due to differences in incubation times, Antibody Conjugate **AK**, Enzyme Conjugate **EK** and Substrate Solution **S** should be added to the plate in the same order and in the same time interval as the samples. Stopping Solution **SL** should be added to the plate in the same order as Substrate Solution **S**. All determinations (Blank, Standards **A-E**, Control **KS1** and **KS2** and samples) should be assayed in duplicate. For optimal results, accurate pipetting and adherence to the protocol are recommended.

- 1) Add 80 µl Antibody Conjugate AK in all wells used.
- 2) Pipette in positions A1/2 20 µl Sample Buffer PP.
- 3) Pipette in positions B1/2 20 µl of the Standard A (2 ng/ml)
  - Pipette in positions C1/2 20 µl of the Standard B (5 ng/ml),

Pipette in positions D1/2 20 µl of the Standard C (15 ng/ml),

Pipette in positions E1/2 20 µl of the Standard D (30 ng/ml),

Pipette in positions F1/2 20 µl of the Standard E (50 ng/ml).

To control the correct accomplishment of the assay **20**  $\mu$ I of the 1:21 (or in respective dilution ratio of the samples) in **Sample Buffer PP** diluted **Control Sera KS1&KS2** can be pipetted in positions G1/2 and H1/2.

Pipette **20** µI each of the diluted sample (e.g. dilute 1:21 with Sample Buffer **PP**) in the rest of wells, according to your requirements.

- 4) Cover the wells with sealing tape and incubate the plate for **1 hour** at **room temperature** 20-25°C (68-77°F) (shake at 350 rpm).
- 5) After incubation aspirate the contents of the wells and wash the wells 5 times **300 μl Washing Buffer WP** / well.
- 6) Following the last washing step pipette **100 μl** of the **Enzyme Conjugate EK** in each well.
- 7) Cover the wells with sealing tape and incubate the plate for **30 minutes** at **room temperature** 20-25°C (68-77°F) (shake at 350 rpm).
- 8) After incubation wash the wells 5 times with **Washing Buffer WP** as described in step 5.
- 9) Pipette 100 µl of the Substrate Solution S.
- 10) Incubate the plate for 15 minutes in the dark at room temperature 20-25°C (68-77°F).
- 11) Stop the reaction by adding 100 µl Stopping Solution SL to all wells.
- 12) Measure the absorbance within **30 minutes** at **450 nm** (Reference filter  $\geq$  **590 nm**).

## 9 QUALITY CONTROL

The handling of potentially infectious material must comply with Good Laboratory Practice (GLP). GLP requires that controls are included in each assay. A statistically significant number of controls should be assayed to establish mean values and acceptable ranges to assure proper performance. The test results are only valid if the test has been performed following the instructions. Moreover the user must strictly adhere to the rules of GLP (Good Laboratory Practice) or other applicable federal, state or local standards/laws. All standards and kit controls must be found within the acceptable ranges as stated on the QC Certificate. If the criteria are not met, the run is not valid and should be repeated. Each laboratory should use known samples as further controls.

## Quality criteria

For the evaluation of the assay it is required that the absorbance values of the blank should be below 0.25, and the absorbance of standard E should be above 1.00.

Samples, which yield higher absorbance values than **Standard E**, should be re-tested with a higher dilution.

## 10 EVALUATION OF RESULTS

## 10.1 Establishing of the standard curve

The International Standard for hIGF-I, WHO NIBSC Code 02/254 was used as standard material and the following IGF-I concentrations are used.

| Standard | A    | В    | С    | D    | E    |
|----------|------|------|------|------|------|
| ng/mL    | 2    | 5    | 15   | 30   | 50   |
| nmol/L   | 0.26 | 0.66 | 1.96 | 3.92 | 6.54 |

- 1) Calculate the **mean absorbance** value for the blank from the duplicated determination (well A1/A2).
- 2) Subtract the mean absorbance of the blank from the mean absorbances of all other samples and standards
- 3) Plot the standard concentrations on the x-axis versus the mean value of the absorbance of the standards on the y-axis.
- 4) Recommendation: Calculation of the standard curve should be done by using a computer program, because the curve is in general (without respective transformation) not ideally described by linear regression. A higher-grade polynomial, or four parametric logistic (4-PL) curve fit or non-linear regression are usually suitable for the evaluation (as might be spline or point-to-point alignment in individual cases).
- 5) The IGF-I concentration in ng/mL of the samples can be calculated by **multiplication** with the respective **dilution factor**.

## 10.2 Example of a typical standard curve

The following data is for demonstration only and cannot be used in place of data generation at the time of assay.

|                            | Blank | Α     | В     | С     | D     | E     |
|----------------------------|-------|-------|-------|-------|-------|-------|
| ng/mL                      | 0.0   | 2     | 5     | 15    | 30    | 50    |
| OD <sub>(450-620 nm)</sub> | 0.00  | 0.088 | 0.299 | 0.985 | 1.727 | 2.543 |

The exemplary shown standard curve in **Figure 3 cannot** be used for calculation of your test results. You have to establish a standard curve for each test you conduct!

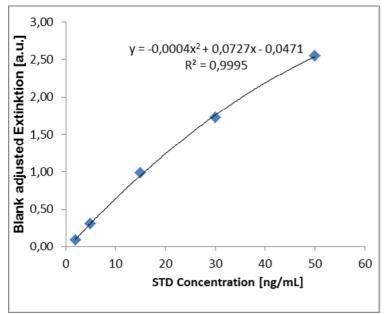


Figure 3 Examplary standard curve

**10.3** Exemplary calculation of IGF-I concentrations

Sample dilution: 1:21

| Measured extinction of the blank   | 0.0165 |
|------------------------------------|--------|
| Measured extinction of your sample | 0.2695 |

Your measurement program will calculate the IGF-I concentration of the diluted sample automatically by using the difference of sample and blank for the calculation. You only have to determine the most suitable curve fit (here: polynomial 3<sup>rd</sup> degree).

In this exemplary case the following equation is solved by the program to calculate the IGF-I concentration in the sample:

 $0.253 = -0.0004x^{2} + 0.0727x - 0.0471$ 4.57 = x

If the dilution factor (1:21) is taken into account the IGF-I concentration of the undiluted sample is

 $4.57 \text{ ng/mL} \times 21 = 96 \text{ ng/mL}$ 

## **10.4** Interpretation of results

The test results should not be the only base for therapeutic decisions. The results should be interpreted in regard to anamnesis, further clinical observations and results of other diagnostic investigations. Further, it is recommended to establish reference and cut-off values corresponding to the relevant group of patients for each laboratory. It is recommended to consider the international and national guidelines for diagnosis and treatment of growth hormone deficiency / acromegaly.

## 11 LIMITATIONS OF PROCEDURE

IGF-I levels depend to a great degree on GH secretion. Diminished IGF-I values, however, do not prove GH deficiency, because a number of other factors can influence the plasma concentration of IGF-I and must therefore be taken into account in order to make a correct interpretation. IGF-I levels decrease during fasting (more than 1 day), as a result of malnutrition, malabsorption, cachexia, impaired hepatic function, or in hypothyroidism and untreated diabetes mellitus. They may also be low in chronic inflammatory disease and malignancies. IGF-I levels are high in states

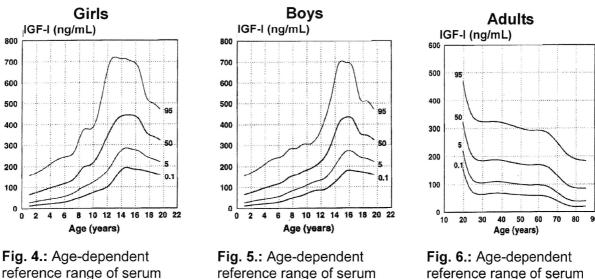
of accelerated sexual development. In clinical situations with hyperprolactinemia or in patients with craniopharyngioma, normal levels may be observed despite GH deficiency. In late pregnancy, IGF-I levels are moderately elevated.

The Mediagnost IGF-I ELISA, E20 is based on a combination of monoclonal capture and polyclonal detection antibodies. Generally, immunological assays are sensible to heterophilic antibodies and rheumatoid factors in the sample. Their influence is reduced by the assay design, but cannot be excluded completely.

#### EXPECTED VALUES 12

IGF-I levels are highly age-dependent in children, less so in adults until the age of about 60. The normal ranges in various age groups, which are log-normally distributed, are given in Table 2 by percentiles. These values are given only for guidance; each laboratory should establish its own reference of values for the diagnostic evaluation of patient results.

Between 8 and 19 years of age, values are given for boys and girls separately, because the pubertal peak usually occurs approximately 2 years earlier in girls. A graphic presentation is shown in Figures 4, 5 and 6. A major problem for the interpretation of IGF-I values arises from the fact that short stature is often due to developmental delay rather than any metabolic or endocrine disorder (constitutional delay of growth and adolescence). The sharp rise in IGF-I levels during puberty may therefore cause some uncertainty as to whether or not it would be appropriate to relate measured values to chronological age. It is recommended to take the pubertal stage into account (Table 1) get a more complete picture of this situation.



reference range of serum IGF-I levels in boys.

reference range of serum IGF-I levels in adults.

Table 1 Normal range of serum IGF-I levels given in ng/mL at different pubertal stages according to Tanner. Because no significant difference between boys and girls is observed, both sexes are combined. Only children and adolescents between 7 and 17 years of age are included.

| Percentile     |       |     |      |      |  |  |  |  |
|----------------|-------|-----|------|------|--|--|--|--|
| Pubertal Stage | 0.1th | 5th | 50th | 95th |  |  |  |  |
| 1              | 61    | 105 | 186  | 330  |  |  |  |  |
| 2              | 85    | 156 | 298  | 568  |  |  |  |  |
| 3              | 113   | 196 | 352  | 631  |  |  |  |  |
| 4              | 171   | 268 | 431  | 693  |  |  |  |  |
| 5              | 165   | 263 | 431  | 706  |  |  |  |  |

IGF-I levels in girls.

**Table 2** Serum levels of IGF-I in healthy subjects at various ages. Individuals between 8 and 19 years of age were classified according to gender, as the pubertal peak occurs almost 2 years earlier in girls than in boys.

| girls         55         75         99         115         137         156         174         193         214         239         271         324         376         496           9-10 y. boys<br>girls         68         89         114         130         155         170         187         205         224         247         276         323         369         469           10-11 y. boys<br>girls         81         106         134         153         178         199         219         239         261         287         321         374         426         539           11-12 y. boys<br>girls         85         106         129         144         163         179         194         209         225         244         267         304         339         413           12-13 y. boys<br>girls         88         112         141         159         184         204         223         243         264         289         321         371         419         525           13-14 y. boys<br>girls         163         207         256         287         329         364         395         428         463         504         556         637         716 <th colspan="8">Percentile</th>   | Percentile           |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|---|----------------------|--------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2-4 y.       20       29       40       48       59       68       77       87       98       111       129       159       189       260         4-6 y.       26       36       50       59       73       85       96       108       122       138       160       196       233       320         6-7 y.       34       46       62       72       87       99       111       124       138       155       176       212       248       332         7-8 y.       45       60       78       90       102       119       133       146       160       175       192       214       250       284       364         8-9 y.       boys       63       82       102       115       137       156       174       193       214       203       221       239       201       232       269       304       369       469         9-10 y.       boys       63       89       114       130       152       170       187       205       224       247       276       323       369       469         10-11 y.       boys       85       106 </th <th>Age</th> <th></th> <th>0.1</th> <th>1</th> <th>5</th> <th>10</th> <th>20</th> <th>30</th> <th>40</th> <th>50</th> <th>60</th> <th>70</th> <th>80</th> <th>90</th> <th>95</th> <th>99</th>  | Age                  |              | 0.1 | 1   | 5   | 10  | 20  | 30  | 40  | 50  | 60  | 70  | 80  | 90  | 95  | 99  |
| 2-4 y.       20       29       40       48       59       68       77       87       98       111       129       159       189       260         4-6 y.       26       36       50       59       73       85       96       108       122       138       160       196       233       320         6-7 y.       34       46       62       72       87       99       111       124       138       155       176       212       248       332         7-8 y.       45       60       78       90       102       119       133       146       160       175       192       214       250       284       364         8-9 y.       boys       63       82       102       115       137       156       174       193       214       203       221       239       201       232       269       304       369       469         9-10 y.       boys       63       89       114       130       152       170       187       205       224       247       276       323       369       469         10-11 y.       boys       85       106 </td <td>0-2 y.</td> <td></td> <th>13</th> <td>20</td> <td>28</td> <td>34</td> <td>43</td> <td>50</td> <td>58</td> <td>66</td> <td>75</td> <td>87</td> <td>102</td> <td>128</td> <td>156</td> <td>220</td>  | 0-2 y.               |              | 13  | 20  | 28  | 34  | 43  | 50  | 58  | 66  | 75  | 87  | 102 | 128 | 156 | 220 |
| 6-7 y.       34       46       62       72       87       99       111       124       138       155       176       212       248       332         7-8 y.       45       60       78       90       107       121       134       148       163       181       205       243       281       364         8-9 y.       boys       54       71       90       102       119       133       146       160       175       192       214       250       284       362         9-10 y.       boys       63       82       102       115       133       148       162       176       191       209       232       269       304       376       496         10-11 y.       boys       63       82       102       141       153       178       199       203       220       241       247       276       304       339       413         11-12 y.       boys       85       106       129       144       163       179       194       209       225       244       267       304       339       413         12-13 y.       boys       85       106 <td></td> <td></td> <th>20</th> <td>29</td> <td>40</td> <td>48</td> <td>59</td> <td>68</td> <td>77</td> <td>87</td> <td>98</td> <td>111</td> <td>129</td> <td>159</td> <td>189</td> <td>260</td>  |                      |              | 20  | 29  | 40  | 48  | 59  | 68  | 77  | 87  | 98  | 111 | 129 | 159 | 189 | 260 |
| 7-8 y.       45       60       78       90       107       121       134       148       163       181       205       243       281       364         8-9 y.<br>girls       55       75       99       102       119       133       146       160       175       192       214       250       284       362         9-10 y.<br>girls       68       89       102       115       133       148       162       176       191       209       232       269       304       376       496         9-10 y.<br>girls       68       89       114       130       152       170       187       205       224       247       276       323       369       469         10-11 y.<br>boys       81       106       134       153       178       199       219       239       261       287       321       374       426       539         11-12 y.<br>girls       91       123       160       185       220       248       276       305       337       374       424       503       581       758         12-13 y.<br>boys       88       112       141       159       203       235  |                      |              | 26  | 36  | 50  | 59  | 73  | 85  | 96  | 108 | 122 | 138 | 160 | 196 | 233 | 320 |
| 7-8 y.       45       60       78       90       107       121       134       148       163       181       205       243       281       364         8-9 y.<br>girls       55       75       99       102       119       133       146       160       175       192       214       250       284       362         9-10 y.<br>girls       68       89       102       115       133       148       162       176       191       209       232       269       304       376       496         9-10 y.<br>girls       68       89       114       130       152       170       187       205       224       247       276       323       369       469         10-11 y.<br>boys       81       106       134       153       178       199       219       239       261       287       321       374       426       539         11-12 y.<br>girls       91       123       160       185       220       248       276       305       337       374       424       503       581       758         12-13 y.<br>boys       88       112       141       159       203       235  | 6-7 y.               |              | 34  | 46  | 62  | 72  | 87  | 99  | 111 | 124 | 138 | 155 | 176 | 212 | 248 | 332 |
| girls         55         75         99         115         137         156         174         193         214         239         271         324         376         496           9-10 y. boys<br>girls         68         89         114         130         155         170         187         205         224         247         276         323         369         469           10-11 y. boys<br>girls         81         106         134         153         178         199         219         239         261         287         321         374         426         539           11-12 y. boys<br>girls         85         106         129         144         163         179         194         209         225         244         267         304         339         413           12-13 y. boys<br>girls         88         112         141         159         184         204         223         243         264         289         321         371         419         525           13-14 y. boys<br>girls         163         207         256         287         329         364         395         428         463         504         556         637         716 <td>7-8 y.</td> <td></td> <th>45</th> <td>60</td> <td>78</td> <td>90</td> <td>107</td> <td>121</td> <td>134</td> <td>148</td> <td>163</td> <td>181</td> <td>205</td> <td>243</td> <td>281</td> <td>364</td> | 7-8 y.               |              | 45  | 60  | 78  | 90  | 107 | 121 | 134 | 148 | 163 | 181 | 205 | 243 | 281 | 364 |
| 9-10 y. boys girls       63       82       102       115       133       148       162       176       191       209       232       269       304       379         10-11 y. boys girls       77       96       117       130       148       162       176       189       203       220       241       274       305       370         girls       81       106       134       153       178       199       219       239       261       287       321       374       426       539         11-12 y. boys girls       91       123       160       185       220       248       276       301       371       419       525         girls       91       123       160       185       201       233       264       289       321       371       419       525         girls       116       155       201       231       274       309       342       377       415       460       519       614       707       914         13-14 y. boys       111       143       179       203       235       261       286       311       339       371       412       47  | 8-9 y.               | boys         | 54  | 71  | 90  | 102 | 119 | 133 | 146 | 160 | 175 | 192 | 214 | 250 | 284 | 362 |
| girls       68       89       114       130       152       170       187       205       224       247       276       323       369       469         10-11 y. boys<br>girls       81       106       134       153       178       199       219       239       261       287       321       374       426       539         11-12 y. boys<br>girls       91       123       160       129       144       163       179       194       209       225       244       267       304       339       413         12-13 y. boys<br>girls       88       112       141       159       184       204       223       243       264       289       321       371       419       525         girls       116       155       201       231       274       309       342       377       415       460       519       614       707       914         13-14 y. boys<br>girls       111       143       179       203       235       261       286       311       339       371       412       477       540       677         girls       163       207       256       287       329  | gi                   | rls          | 55  |     | 99  | 115 |     |     |     |     |     |     |     |     |     |     |
| 10-11 y. boys<br>girls779611713014816217618920322024127430537098110613415317819921923926128732137442653911-12 y. boys<br>girls9112316012914416317919420922524426730433941312-13 y. boys<br>girls9112316018522024827630533737442450358175812-13 y. boys<br>girls8811214115918420422324326428932137141952513-14 y. boys<br>girls11615520123127430934237741546051961470791413-14 y. boys<br>girls11114317920323526128631133937141247754067731-14 y. boys<br>girls14018222926030333737040444148453962569189631-15 y. boys<br>girls17622126929934037240243346650455262669784931-14 y. boys<br>girls176221269299340372402433466504556   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     | 379 |
| girls         81         106         134         153         178         199         219         239         261         287         321         374         426         539           11-12 y. boys<br>girls         91         123         160         129         144         163         179         194         209         225         244         267         304         339         413           12-13 y. boys<br>girls         91         123         160         185         220         248         276         305         337         374         424         503         581         758           12-13 y. boys<br>girls         116         155         201         231         274         309         342         377         415         460         519         614         707         914           13-14 y. boys<br>girls         111         143         179         203         235         261         286         311         339         371         412         477         540         677           13-14 y. boys         140         182         229         260         303         337         370         404         441         484         539         625 <td></td> <td><b>*</b></td> <th></th> <td></td>  |                      | <b>*</b>     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 11-12 y. boys<br>girls8510612914416317919420922524426730433941312-13 y. boys<br>girls8811214115918522024827630533737442450358175812-13 y. boys<br>girls11615520123127430934237741546051961470791413-14 y. boys<br>girls11114317920323526128631133937141247754067716320725628732936439542846350455663771688414-15 y. boys<br>girls14018222926030333737040444148453962569189615-16 y. boys<br>girls17622126929934037240243346650455262669784916-17 y. boys<br>girls17822126729633536639542445549153760767381416-17 y. boys<br>girls17822126729633536639442245248653059766079217-18 y. boys<br>girls173207243265294317337358380405436484 <td>-</td> <td>•</td> <th></th> <td></td> <td>370</td>  | -                    | •            |     |     |     |     |     |     |     |     |     |     |     |     |     | 370 |
| girls         91         123         160         185         220         248         276         305         337         374         424         503         581         758           12-13 y. boys<br>girls         116         155         201         231         159         184         204         223         243         264         289         321         371         419         525           13-14 y. boys<br>girls         111         143         179         203         235         261         286         311         339         371         412         477         540         677           13-14 y. boys         140         182         229         260         303         337         370         404         441         484         539         625         691         896           14-15 y. boys         140         182         229         260         303         337         370         404         441         484         539         625         691         896           15-16 y. boys         176         221         269         299         340         372         402         433         466         504         552         626  | gi                   | rls          |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 12-13 y. boys girls       88       112       141       159       184       204       223       243       264       289       321       371       419       525         13-14 y. boys girls       116       155       201       231       274       309       342       377       415       460       519       614       707       914         13-14 y. boys girls       163       207       256       287       329       364       395       428       463       504       556       637       716       884         14-15 y. boys girls       140       182       229       260       303       337       370       404       441       484       539       625       691       896         15-16 y. boys girls       176       221       269       299       340       372       402       433       466       504       552       626       697       849         16-17 y. boys girls       178       221       267       296       335       366       395       424       455       491       537       607       673       814         16-17 y. boys girls       173       207       243       265<   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls11615520123127430934237741546051961470791413-14 y. boys<br>girls16320725628723526128631133937141247754067714-15 y. boys<br>girls14018222926030333737040444148453962569189615-16 y. boys<br>girls17622126929934037240243346650455262669784916-17 y. boys<br>girls17822126729633536639542445549153760767381416-17 y. boys<br>girls17822126729633536639442245248653059766079217-18 y. boys<br>girls17621024626529431733735838040543648452761818-19 y. boys<br>girls16720123525628530732734736839342346951260019-20 y.15818922024026528530432234136339143347155020-30 y.7292115130160167182198215235261302340425 <td></td> <td></td> <th></th> <td></td>   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 13-14 y. boys girls       111       143       179 203       235 261       286 311       339 371       412 477       540 677       677         14-15 y. boys girls       140       182       229 260       303 337       370 404       441 484       539 625       691 8896         14-15 y. boys girls       193 236       284 314       353 385       414 443       474 510       556 628       713 832         15-16 y. boys girls       176 221       269 299       340 372       402 433       466 504       552 626       697 849         16-17 y. boys girls       178 221       267 296       335 366       395 424       452 474       512 559 632       700 845         16-17 y. boys girls       173 207 243 265       298 336 366       395 424       452 486       530 597 660 792       792         17-18 y. boys girls       176 210 246 268       297 320       341 362 384 409       441 488 533 624       533 624       533 624       597 660 792       618 792         18-19 y. boys girls       167 201 235 256       256 285 307 327 347 368 393       423 469 512 600       600 504 523 624       512 600       600 593 624         19-20 y.       167 199 233 254 246       285 307 327 347 368 393 423 469 512 600       560 583 393 423 469 512 600       560 583 393 423   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls       163       207       256       287       329       364       395       428       463       504       556       637       716       884         14-15 y. boys<br>girls       140       182       229       260       303       337       370       404       441       484       539       625       691       896         girls       193       236       284       314       353       385       414       443       474       510       556       628       713       832         15-16 y. boys<br>girls       176       221       269       299       340       372       402       433       466       504       552       626       697       849         16-17 y. boys<br>girls       178       221       267       296       335       366       395       424       455       491       537       607       673       814         16-17 y. boys<br>girls       173       207       243       265       294       317       337       358       380       405       436       484       527       618         17-18 y. boys<br>girls       176       210       246       268       297  |                      | <b>K</b>     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 14-15 y. boys girls       140       182       229       260       303       337       370       404       441       484       539       625       691       896         193       236       284       314       353       385       414       443       474       510       556       628       713       832         15-16 y. boys girls       176       221       269       299       340       372       402       433       466       504       552       626       697       849         16-17 y. boys girls       178       221       267       296       335       366       395       424       455       491       537       607       673       814         16-17 y. boys girls       173       207       243       265       294       317       337       358       380       405       436       530       597       660       792         17-18 y. boys girls       176       210       246       268       297       320       341       362       384       409       441       488       533       624         18-19 y. boys girls       167       201       235       256   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls       193       236       284       314       353       385       414       443       474       510       556       628       713       832         15-16 y. boys<br>girls       176       221       269       299       340       372       402       433       466       504       552       626       697       849         16-17 y. boys<br>girls       187       231       279       309       350       382       412       442       474       512       559       632       700       845         16-17 y. boys<br>girls       178       221       267       296       335       366       395       424       455       491       537       607       673       814         16-17 y. boys<br>girls       173       207       243       265       294       317       337       358       380       405       436       484       527       618         17-18 y. boys<br>girls       176       210       246       268       297       320       341       362       384       409       441       488       533       624         18-19 y. boys<br>girls       167       201       235       256 <t< td=""><td>44.45.4</td><td>yins<br/>baya</td><th></th><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>   | 44.45.4              | yins<br>baya |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 15-16 y. boys girls       176       221       269       299       340       372       402       433       466       504       552       626       697       849         16-17 y. boys girls       187       231       279       309       350       382       412       442       474       512       559       632       700       845         16-17 y. boys girls       178       221       267       296       335       366       395       424       455       491       537       607       673       814         16-17 y. boys girls       173       207       243       265       294       317       337       358       380       405       436       484       527       618         17-18 y. boys girls       176       210       246       268       297       320       341       362       384       409       441       488       533       624         18-19 y. boys girls       167       201       235       256       285       307       327       347       368       393       423       469       512       600         girls       167       199       233       254 <t< td=""><td></td><td></td><th></th><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls         187         231         279         309         350         382         412         442         474         512         559         632         700         845           16-17 y.         boys         178         221         267         296         335         366         395         424         455         491         537         607         673         814           16-17 y.         boys         173         225         270         298         336         366         394         422         452         486         530         597         660         792           17-18 y.         boys         173         207         243         265         294         317         337         358         380         405         436         484         527         618           girls         176         210         246         268         297         320         341         362         384         409         441         488         533         624           18-19 y.         boys         167         201         235         256         285         307         327         347         368         393         423   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 16-17 y. boys girls       178       221       267       296       335       366       395       424       455       491       537       607       673       814         183       225       270       298       336       366       394       422       455       491       537       607       673       814         17-18 y. boys girls       173       207       243       265       294       317       337       358       380       405       436       484       527       618         17-18 y. boys girls       176       210       246       268       297       320       341       362       384       409       441       488       533       624         18-19 y. boys girls       167       201       235       256       285       307       327       347       368       393       423       469       512       600         18-19 y. boys girls       167       199       233       254       281       302       322       341       362       385       414       458       499       583         19-20 y.       158       189       220       240       265       285  | 10-10 y.             | nirls        |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls         183         225         270         298         336         366         394         422         452         486         530         597         660         792           17-18 y. boys<br>girls         173         207         243         265         294         317         337         358         380         405         436         484         527         618           17-18 y. boys<br>girls         176         210         246         268         297         320         341         362         384         409         441         488         533         624           18-19 y. boys<br>girls         167         201         235         256         285         307         327         347         368         393         423         469         512         600           18-19 y. boys<br>girls         167         199         233         254         281         302         322         341         362         385         414         458         499         583           19-20 y.         158         189         220         240         265         285         304         322         341         363         391         433         471  | 16 <sub>-</sub> 17 v | bovs         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 17-18 y. boys girls       173       207       243       265       294       317       337       358       380       405       436       484       527       618         18-19 y. boys girls       167       201       235       256       285       307       327       341       362       384       409       441       488       533       624         18-19 y. boys girls       167       201       235       256       285       307       327       347       368       393       423       469       512       600         19-20 y.       167       199       233       254       281       302       322       341       362       385       414       458       499       583         19-20 y.       158       189       220       240       265       285       304       322       341       363       391       433       471       550         20-30 y.       72       92       115       130       167       182       198       215       235       261       302       340       425  | -                    | •            |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls         176         210         246         268         297         320         341         362         384         409         441         488         533         624           18-19 y. boys<br>girls         167         201         235         256         285         307         327         347         368         393         423         469         512         600           18-19 y. boys<br>girls         167         199         233         254         281         302         322         341         362         385         414         458         499         583           19-20 y.         158         189         220         240         265         285         304         322         341         363         391         433         471         550           20-30 y.         72         92         115         130         150         167         182         198         215         235         261         302         340         425   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     | 618 |
| 18-19 y. boys<br>girls         167<br>167         201<br>199         235<br>233         256<br>254         285<br>281         307<br>302         327<br>322         347<br>341         368<br>362         393<br>385         423<br>414         469<br>458         512<br>499         600<br>583           19-20 y.         158         189         220         240         265         285         304         322         341         363         391         433         471         550           20-30 y.         72         92         115         130         150         167         182         198         215         235         261         302         340         425  |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| girls         167         199         233         254         281         302         322         341         362         385         414         458         499         583           19-20 y.         158         189         220         240         265         285         304         322         341         363         391         433         471         550           20-30 y.         72         92         115         130         167         182         198         215         235         261         302         340         425   |                      |              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 19-20 y.15818922024026528530432234136339143347155020-30 y.7292115130150167182198215235261302340425  |                      |              | 167 | 199 | 233 | 254 | 281 | 302 | 322 | 341 | 362 | 385 | 414 | 458 | 499 |     |
|   | 19-20 y.             |              | 158 |     |     | 240 | 265 |     | 304 |     | 341 |     | 391 |     | 471 |     |
|   | 20-30 y.             |              | 72  | 92  | 115 | 130 | 150 | 167 | 182 | 198 | 215 | 235 | 261 | 302 | 340 | 425 |
| $50^{-40} y. \qquad 60  67  109  123  142  130  173  160  204  223  240  267  324  404$   | 30-40 y.             |              | 68  | 87  | 109 | 123 | 142 | 158 | 173 | 188 | 204 | 223 | 248 | 287 | 324 | 404 |
| 40-50 y. 64 82 103 116 135 150 164 178 194 212 235 272 310 385  | 40-50 y.             |              | 64  | 82  | 103 | 116 | 135 | 150 | 164 | 178 | 194 | 212 | 235 | 272 | 310 | 385 |
| 50-60 y. 60 77 97 110 127 142 155 169 184 201 224 260 292 369   | 50-60 y.             |              |     | 77  | 97  | 110 | 127 | 142 | 155 | 169 | 184 | 201 | 224 | 260 | 292 | 369 |
| 60-70 y.         55         72         91         103         120         134         147         161         176         193         215         251         282         362   | 60-70 y.             |              | 55  | 72  | 91  | 103 | 120 | 134 | 147 | 161 | 176 | 193 | 215 | 251 | 282 | 362 |
| 70-80 y. <b>25</b> 35 <b>47</b> 55 <b>67</b> 78 <b>88</b> 98 <b>110</b> 124 <b>142</b> 173 <b>207</b> 276   | 70-80 y.             |              | 25  | 35  | 47  | 55  | 67  | 78  | 88  | 98  | 110 | 124 | 142 | 173 | 207 | 276 |
| >80 y. <b>21</b> 30 <b>40</b> 47 <b>58</b> 67 <b>76</b> 85 <b>95</b> 108 <b>125</b> 153 <b>184</b> 245  | >80 y.               |              | 21  | 30  | 40  | 47  | 58  | 67  | 76  | 85  | 95  | 108 | 125 | 153 | 184 | 245 |

Serum concentrations are given in ng/ml.

Reference values have been evaluated by Prof Blum by a radioimmunoassay identical to Mediagnost IGF-R20. Thus, the age and sex specific reference values published in Diagnostics of Endocrine Function in Children and Adolescents.

(Edited by Prof Ranke. ISBN-3-335-00496-5) can be applied to all Mediagnost IGF-I assays.

## 13 PERFORMANCE CHARACTERISTICS

## 13.1 Sensitivity

Sensitivity was assessed by measuring the blank and calculating the theoretical concentration of the blank + 2SD. The analytical sensitivity of the Mediagnost E20 is 0.091 ng/mL on average, in 19 independent determinations values from 0.03 ng/mL to 0.2 ng/mL were found.

## 13.2 Specificity

The measurements of E20 cross reactivity with IGF-II, Insulin and C-Peptide. These IGFrelated proteins were added to assay buffer in the indicated concentration and the solution was applied as sample without any further dilution. The concentration measured within the blank without any protein was 0.78  $\mu$ g/L. Thus, neither IGF-II nor Insulin or C-Peptide are measured by the Mediagnost E20 ELISA (see table 3).

| added<br>C-Peptide<br>[µg/L] | measured<br>IGF-I<br>[μg/L] | added<br>Insulin<br>[µg/L] | measured<br>IGF-I<br>[μg/L] | added<br>IGF-II<br>[µg/L] | measured<br>IGF-I<br>[μg/L] |
|------------------------------|-----------------------------|----------------------------|-----------------------------|---------------------------|-----------------------------|
| 500                          | 0.73                        | 100                        | 0.78                        | 1250                      | 0.77                        |
| 100                          | 0.78                        | 10                         | 0.77                        | 750                       | 0.73                        |
| 10                           | 0.77                        | 1                          | 0.76                        | 250                       | 0.77                        |
| 0                            | 0.78                        | 0                          | 0.78                        | 0                         | 0.78                        |

 Table 3 Specificity.
 Cross reactivity of the test system with different IGF-I related proteins.

## 13.3 Precision

### Intra-Assay Variance

Three samples have been measured six to 18 times in the same assay. The results are shown in table 4. The measured coefficient of variation (CV) is 5.81% on average.

#### Table 4 Intra-Assay variability

|          | Number of determinations | Mean value<br>(ng/mL) | Standard deviation<br>(ng/mL) | VC<br>(%) |
|----------|--------------------------|-----------------------|-------------------------------|-----------|
| Sample 1 | 18                       | 144.8                 | 9.63                          | 6.65      |
| Sample 2 | 18                       | 140.79                | 7.15                          | 5.08      |
| Sample 3 | 18                       | 138.02                | 7.86                          | 5.69      |

## Inter-Assay and Lot-to-Lot Variance

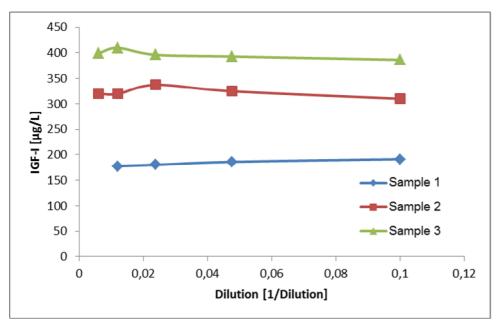
Serum samples where measured in independent assays. Exemplary results are shown in Table 5. Further, five samples were also tested repeatedly throughout four years in eight different lots. The variability on average is 8.57% (6.8 - 10.5%).

#### Table 5 Inter-Assay variability

|          | Number of      | Mean value | Standard deviation | VC   |
|----------|----------------|------------|--------------------|------|
|          | determinations | [ng/mL]    | [ng/mL]            | [%]  |
| Sample 1 | 8              | 81         | 5.34               | 6.56 |
| Sample 2 | 16             | 192        | 12.38              | 6.43 |
| Sample 3 | 17             | 498        | 27.52              | 5.53 |

## 13.4 Linearity

Linearity was tested by dilution of native sera with different IGF-I contents (Sample 1-3). The amount of measured IGF-I was recalculated and is shown in Figure 7.



**Figure 7 Linearity**, recalculated IGF-I concentrations of differentially diluted samples. The minimal dilution is 1:10, the recommended dilution is 1:21.

## 13.5 Recovery and Accuracy

Recombinant IGF-I was added in different amounts to human serum. The IGF-I content of the so enriched samples was measured and recovery in comparison to enriched buffer calculated. Results are shown in Table 6.

| IGF-I [µg/L] |     | Sample 1 | Sample 2 | Sample 3 | Sample 4 |
|--------------|-----|----------|----------|----------|----------|
| Sample       |     | 138      | 172      | 133      | 180      |
| + IGF-I      | 200 | 287      | 372      | -        | -        |
| + IGF-I      | 400 | -        | -        | 539      | 591      |
| % Recovery   |     | 85       | 100      | 101      | 102      |

Table 6 Recovery of recombinant IGF-I in human serum

## 13.6 Interference

Interference of bilirubin and triglycerides was tested by adding different amounts of these substances to human serum containing IGF-I. For comparison the same amount of buffer without any substance was also added to the serum. Table 7 demonstrates that neither bilirubin nor triglycerides exert any influence on the measurement of IGF-I in human serum.

**Table 7** Interference of physiologic substances on IGF-I measurement. Human serum samples were enriched with different amounts of trigylcerides, bilirubin or hemoglobin and the recovery of IGF-I was measured. Here the relative recovery in [%] of not enriched samples is shown.

|         | Triglyceride<br>100 mg/mL | Bilirubin<br>200 μg/mL | Hemoglobin<br>10 mg/ml |
|---------|---------------------------|------------------------|------------------------|
| Serum 1 | 93                        | 90                     | 97                     |
| Serum 2 | 100                       | 101                    | 110                    |
| Serum 3 | 120                       | 120                    | 104                    |

Influence of binding proteins on IGF-I measurement was exemplarily elucidated with IGFBP-3.

Different amounts of IGF-I and 3 or 6 mg/L of IGFBP-3 were added to sample buffer (pH 2) and phosphate based saline buffer (pH 7.4). After a short incubation of 15 minutes at room temperature these samples were diluted and applied to the Mediagnost E20 as described in the package insert. In case of sample buffer IGFBP-3 up to 6 mg/L did not interfere with IGF-I measurement. But without acidification of the sample a strong interference of IGFBP-3 with IGF-I measurement was detected (Table 8).

|         | Campio Banoi              |                |                |  |  |
|---------|---------------------------|----------------|----------------|--|--|
|         | 50 μg/L IGF-I             | 100 µg/L IGF-I | 300 µg/L IGF-I |  |  |
| -       | 46.38                     | 116.14         | 358.1          |  |  |
| 3 mg/L  | 47.33                     | 115.83         | 384.15         |  |  |
| 6 mg/L  | 52.32                     | 123.38         | 355.41         |  |  |
|         |                           |                |                |  |  |
| IGFBP-3 | Phosphate buffered Saline |                |                |  |  |
|         | 50 µg/L IGF-I             | 100 µg/L IGF-I | 300 µg/L IGF-I |  |  |
| -       | 34.2                      | 90.23          | 349.04         |  |  |
| 3 mg/L  | 7.4                       | 12.16          | 152.14         |  |  |
| 6 mg/L  | 7.2                       | 10.12          | 48.15          |  |  |

Table 8 Interference of IGFBP-3 with IGF-I measurement

Sample Buffer

IGFBP-3

## 13.7 Traceability / Assay Calibration

Recombinant human IGF-I produced by E. coli and of >98% purity (SDS-PAGE, Silverstain) is used as standard within the assay. This recombinant hIGF-I devoid of methIGF-I or IGF-I variants with mismatched disulfide bonds is identical to the major authentic IGF-I form in blood. The traceability of this recombinant standard material to the international reference material of the WHO 02/254 has been proven. Results are published by Burns C et al. in Growth Horm IGF Res. 2009 Oct;19(5):457-62. Epub 2009 Mar 20. Mediagnost E20 ELISA is coded by 14c.

The reference material includes **8.5 \mug/ampoule** IGF-I measured by amino acid analysis and HPLC. Mediagnost E20 immunoassay (assay No. 14c) measures **11.55 \mug/ampoule**. The mean of all tested immunoassays is 11.61  $\mu$ g/ampoule.

Thus, Mediagnost results are comparable to other immunological tests for measurement of IGF-I and can easily be transformed to WHO 02/254 (25, 26) by a factor of **0.735**.

## 14 ASSAY COMPARISON

Mediagnost E20 IGF-I was compared with the Mediagnost R20 IGF-I. 196 serum samples were measured in both assays and an excellent coefficient of correlation was shown with r = 0.95. Additionally, the Mediagnost IGF-I ELISA E20 was compared with an Enzyme-Immunoassay of other commercially available IGF-I test and a correlation of R<sup>2</sup>>0.9 was shown.

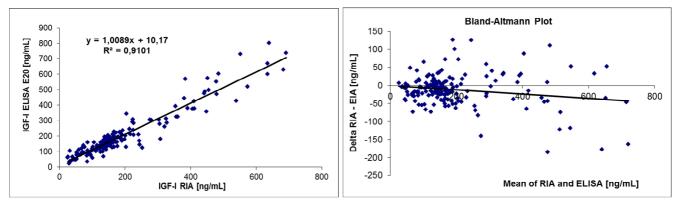


Figure 8 Assay Comparison Mediagnost RIA R20 and Mediagnost ELISA E20

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## 16 SUMMARY OF ASSAY PROCEDURE

| Preparation of reagents   |  | of reagents   | Reconstitution:   | Dilution   |                     |  |  |
|---|--|---|---|--|---------------------|--|--|
| A-E   | Stand  | dards   | in 500 µL Sample Buffer PP                                      | -  |                     |  |  |
| KS1   | Cont   | rol Serum 1   | in 500 µL Sample Buffer PP 1:21 with Sample                     |  | le Buffer <b>PP</b> |  |  |
| KS2   | Cont   | rol Serum 2   | in 500 µL Sample Buffer PP                                      | 1:21 with Sample Buffer PP                             |                     |  |  |
| WP  | Wash   | ning Buffer   | -   | 1:20 with Aqua dest.                                   |                     |  |  |
| -   | Sample + Control Sera KS1 and KS2: dilute 1:21 in Sample Buffer PP, mix immediately, incubate max. 2h. Use 20 µl for each well in the assay. |   |   |  |                     |  |  |
| Before  | e assa   | y procedure brin  | g all reagents to room tempera                                  | ature 20-25°C (6                                       | 8-77°F).            |  |  |
|   |  | Ass   | say procedure in double dete                                    | ermination   |                     |  |  |
| Pipett  | te   |   | Reagents  | Position   |                     |  |  |
| 80 µL   |  | Antibody Conju  | gate <b>AK</b>  | in <u>all</u> wells used                               |                     |  |  |
| 20 µL   |  | Sample Buffer <b>PP</b> (Blank)   |   | A1/A2  |                     |  |  |
| 20 µL Standard A (2   |  | Standard A (2   | ng/mL)  | В  | B1/B2               |  |  |
| 20 µL Standard <b>B</b> (5  |  | Standard B (5   | ng/mL)  | C  | :1/C2               |  |  |
| 20 µL   | 20 μL Standard <b>C</b> ( <b>15</b>  |   | ing/mL)   | D1/D2  |                     |  |  |
| 20 µL   |  | Standard D (30 ng/mL)   |   | E1/E2  |                     |  |  |
| 20 µL   | μL Standard E (50 ng   |   | ng/mL)  | F1/F2  |                     |  |  |
| 20 µL   |  | Control Serum   | KS1 (1:21 diluted)  | G1/G2  |                     |  |  |
| 20 µL   |  | Control Serum   | KS2 (1:21 diluted)  | H1/H2  |                     |  |  |
| 20 µL   | µL Sample  |   | (1:21 diluted)  | in the rest of the wells according<br>the requirements |                     |  |  |
| Cover the wells with the sealing tape.  |  |   |   |  |                     |  |  |
| Samp  | le-Inc   |   | 20-25°C (68-77°F), 350 rpm                                      |  |                     |  |  |
| 5x 300  | 0 µL   |   | ntents of the wells and <b>wash</b> 5<br>Buffer <b>WP/ well</b> | δ x with 300 μL  | In each well        |  |  |
| 100 µl  |  | Enzyme Conjugate <b>EK</b>  |   |  | In each well        |  |  |
| Cover the wells with the sealing tape.  |  |   |   |  |                     |  |  |
| Incubation: 30 Minutes at 20-25°C (68-77°F) 350 rpm   |  |   |   |  |                     |  |  |
| 5x 300  | 0 µL   | Aspirate the contents of the wells and wash 5 x with 300 $\mu L$ each Washing Buffer WP/ well |   |  | In each well        |  |  |
| 100 µl  | L  | Substrate Solution S  |   |  | In each well        |  |  |
| Incubation: 15 Minutes in the Dark at 20-25°C (68-77°F)   |  |   |   |  |                     |  |  |
| 100 µl  | L  | Stopping Solution SL  |   |  | In each well        |  |  |
| Measure the absorbance within 30 min at <b>450 nm</b> with $\geq$ 590 nm as reference wavelength. |  |   |   |  |                     |  |  |